Teaching and Lab Skills Assessment Form

INSTRUCTIONS

1. Complete all three (3) parts of this assessment form.
2. Save it as a PDF file and include in your final application package.
3. If you experience difficulties with this Microsoft Word form, contact med.ysp@utoronto.ca

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| APPLICANT PERSONAL INFORMATION | | | | | | | | |
|  |  |  |  |  | Level |  | Choose Year |  |
|  | First Name |  | Last Name |  | **Level** |  | Year of Study |  |

|  |  |  |
| --- | --- | --- |
| **Campus** | **Area of Study** | **Level** |
| St. George (example) | Biochemistry | Major (Example) – delete this row |
|  |  | Choose Sp/Mj/Mn |
|  |  | Choose Sp/Mj/Mn |
|  |  | Choose Sp/Mj/Mn |

*\*Add/remove rows as needed.*

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| Part 1 – Teaching Experience |

Starting with most recent, list your teaching experience.

| **Year** | **Organization** | **Details (# of students, responsibilities, age, etc)** |
| --- | --- | --- |
| e.g. Jan. 2021 to May 2021 | Kumon/tutoring/camp etc | List responsibilities here (delete this row) |
|  |  |  |
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*\*Add/remove more rows as needed.*

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| **Think about the worst and best classes you took. Now, imagine you are the lead educator and responsible for teaching 20 high school students. In three bullet point only, tell us what tools and strategies you will use to inspire your students.** |
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| Part 2 – Lab Courses |

In chronological order, starting with most recent, please list the lab courses you have taken/are taking. You can add more rows if you need to.

| **Year** | **Course Code** | **Course name** | **Grade (GPA)** | **Skills, techniques learned** |
| --- | --- | --- | --- | --- |
| e.g. 2020 | BCH370 | Laboratory Course in Biochemical Techniques | 3.4 | - technique 1  - technique 2  Etc (delete this row) |
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| Part 3 – Other Lab Experience |

Lab work/volunteering/lab skills not listed above. You can include any virtual teaching/lab experience too (e.g. Labster).

| **Year** | **Organization** | **Details** |
| --- | --- | --- |
|  |  |  |
|  |  |  |
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*\*Add/remove rows as needed.*